

附 錄 D-1 Appendix D-1

外師考核表 Foreign Teacher Evaluation Form

學校(Name of the school): 虎林國小

期間(Duration): 4, 5 月

外籍教師(Foreign English Teacher): Trisha

Date: 5/31

平時教學考核表

Classroom Observation Feedback and Bimonthly Evaluation Form

評分標準/Scoring Rubric:

1 = 劣 / Detrimental to the lesson, students or program.

2 = 差 / Negatively affects a significant portion of the lesson, students or program.

3 = 可 / Satisfactory, although some changes are definitely needed.

4 = 良 / Strong, although minor changes *can* yield improvement.

5 = 優 / Exemplary, although minor changes *may* yield improvement. A "5" is not perfect, it simply reflects a high level of professionalism and care.

回饋項目/Item	回饋指標/Index	回饋結果/Result					建議事項/Suggestions
		5	4	3	2	1	
一、教材準備 與設計 Preparation and Design	1. 教材蒐集、分析與選擇 Teaching material collection, analysis and selection.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	$28/30 \times 100 = 93$ 80%以上為佳/Over 80% is desirable.
	2. 教學內容完整明確 Lesson contents are complete and concise.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	3. 內容適當實用 Lesson contents are both appropriate and practical.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	4. 組織的順序、銜接與統整 Instruction is given in a logical sequence, resulting in clear student understanding.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	5. 符合學生能力與需求，考量 個別差異 Lesson meets the varied needs of learners and takes individual differences into consideration.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	6. 考量教學時間 The teacher adjusts his/her teaching time according to the needs of the classroom. (Time management)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
二、教學方法 設計運用 Use of	7. 符合教材性質 Teaching techniques are effective in delivering specific material.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	$27/30 \times 100 = 90$ 80%以上為佳/Over 80% is desirable.
	8. 適當運用且多元	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Remedial Teaching Plan	ability in achieving lesson/unit/semester objectives. 21.調整教學方案設計 Teacher can modify his/her lesson plan.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
五、教師 Teacher	22.教師發音、音量及速度 Teacher's pronunciation, volume and speaking rate. 23.教師用字適當，並盡量以英語授課 Teacher uses proper vocabulary when teaching, using mainly English. 24.教師授課使用文法適當 Teacher uses proper grammar when teaching. 25.教師板書條理工整 Teacher uses clear handwriting and proper punctuation when teaching. 26.教師講解清晰有條理 Teacher provides students with clear and organized instruction. 27.教學熱忱 Teaching enthusiasm. 28.教學態度和藹可親 Teacher is friendly and accepting of all students. 29.精神儀表 Teacher maintains a professional appearance and attitude.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	$97^{(40)} \times 100 = 92.5$ 80%以上為可/Over 80% is desirable.
六、協同教學 Co-teaching	30.協同教學設計良好 Co-teaching design clearly defines and demonstrates the roles of both the NST and CT. 31.與中師協同教學過程流暢 Instruction and procedures are fluid between NST and CT during co-teaching. 32.能與中師配合重複教學，以強化教學活動 NST works effectively with CT to repeat and/or reinforce material, when necessary. 33.能使用簡單語彙或肢體表達，藉由中師的協助，讓學生明瞭教學內容 NST and CT can utilize simple words or body movements to help students understand the teaching contents. 34.與中師一起營造學習環境及上課氣氛，並適時管理秩	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	$22^{(25)} \times 100 = 88$ 80%以上為可/Over 80% is desirable.

	teaching ideas in meetings or workshops.		
本班(年 班)協同教學教師係 Co-teacher of Class _____ is:			
<input checked="" type="checkbox"/> 專任合格英語教師/A Qualified English Teacher <input type="checkbox"/> 代理代課英語教師/A Substitute English Teacher <input type="checkbox"/> 一般導師/A Homeroom Teacher <input type="checkbox"/> 其他/Others _____ (請註明/Please specify.)			
綜合意見/Comments or Suggestions:			
日期/Date: 6/5 評鑑者/Evaluator: 項目加總平均/Average Score : 92.5			
Co-teacher Signature (協同教師簽名)	Head-teacher Sign/Stamp (種子教師簽名/蓋章)	Academic Department Sign/Stamp (教務主任簽名/蓋章)	Principal Sign/Stamp (校長簽名/蓋章)
			

【備註/Notes】:

1. 本表每兩月至少 1 次由課程主管人員填寫。/This form should be filled out by the program director, at least once every two months.
2. 觀課後須與外師晤談，若有具體改善事項，須給予外師書面或口頭回饋。/A meeting should be scheduled with the NST after class observation for feedback.
3. 每項的最高分(滿分)為 5，每大項所得總成績除以最高總分(滿分)所算出的百分比，即為此大項的分數。如:所得成績為 32 分，滿分為 40 分，則其成績為 $(32/40) \times 100 = 80$ 。 / There are five scales in each item. 5 is the highest (full) mark for each one. The subtotal of each category divided by the highest total (full mark) of that category will come up with a percentage. That percentage is the result of that category. Ex: the subtotal of the category is 32, the full mark for that category is 40. The percentage will be $(32/40) \times 100 = 80$.